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# Anglia ESOL International Examinations

## Listening Examination

### Preliminary Level

#### Paper D *2012 updated for 2015 practice*

#### INSTRUCTIONS:

- Listen to the recording and answer the questions.
- You will hear each part of the recording twice.
- There will be a pause before each part so you can read the questions. There will be other pauses to let you think about your answers.
- When you hear the tone you should write your answers on the question paper.
- Write clearly in the spaces provided.
- You must ask any questions now as you cannot speak during the test.

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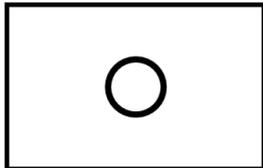
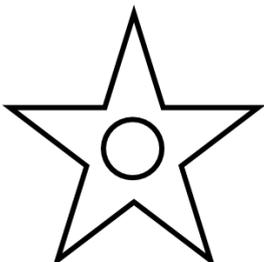
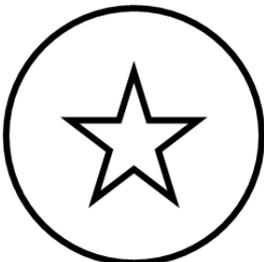
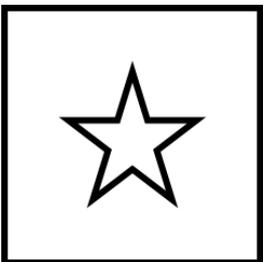
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Part One	Part Two	Part Three

**Part One.**

Listen to these six conversations and put a tick (✓) in the box which shows the correct answer to the man's question. The first one is done for you as an example.

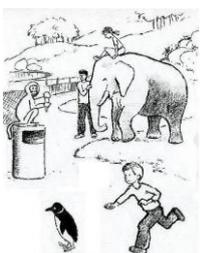
**A. What pattern does Jenny have on her bag?**

			
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**B. How much was Mike's new radio?**

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

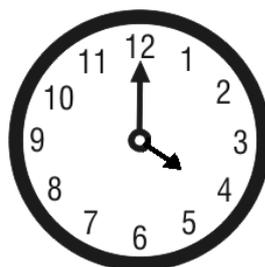
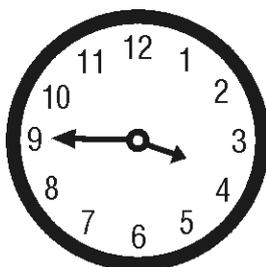
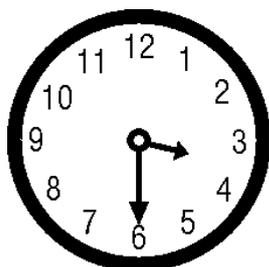
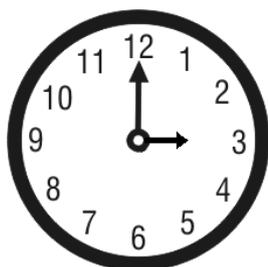
**C. Where did the children go yesterday?**

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

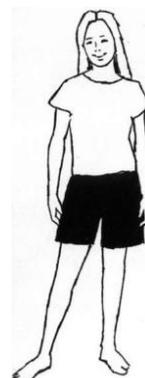
D. What is Tony's favourite meal?



E. What time does Jenny finish school?



F. Which girl is Lisa in the picture?



**Part Two.**

Listen to this passage and write the missing words in the spaces given.  
The first one is done for you as an example.

Hello, my <sup>(example)</sup> \_\_\_\_\_ **name** \_\_\_\_\_ is Christina. I am <sup>(1)</sup> \_\_\_\_\_  
years old. I live in the <sup>(2)</sup> \_\_\_\_\_ centre. I haven't got any  
sisters or brothers, but I am <sup>(3)</sup> \_\_\_\_\_ lonely because I've got a  
lot of friends. I write a diary every <sup>(4)</sup> \_\_\_\_\_. I write down  
everything I <sup>(5)</sup> \_\_\_\_\_. Today, I my rode my bike to my friend's  
<sup>(6)</sup> \_\_\_\_\_. In the afternoon, we went to the <sup>(7)</sup> \_\_\_\_\_.  
\_\_\_\_\_ . We chased each other on <sup>(8)</sup> \_\_\_\_\_ bikes.  
It was great fun. Tonight I'll write <sup>(9)</sup> \_\_\_\_\_ my day. The diary  
is only for me. I lock it, and no one else can <sup>(10)</sup> \_\_\_\_\_ it.

**Part Three.**

Listen to the passage about Martin and decide if the sentences are true or  
false. Put a tick (✓) in the correct column. There is one example.

	True	False	
e.g.	✓		Martin sings in the bathroom.
1.			He has lessons twice a week.
2.			He practices every day.
3.			Martin hates his lessons.
4.			Martin wants to be famous.
5.	Martin wants to be a _____ .		